



# Research & Graduate Program Bulletin

Volume 9. July 2022

**Congratulations to the following graduate students who successfully defended their final projects**



**Nawal Bawazir**

**Awatef Bivarchi**

**Nagwa Mohamed**

**All the best in your careers  
and future learning!**

## **Thank You**

To the committee members and neutral chairs attending the defense of these students

**Student: Nawal Bawazir**

**Supervisor: Dr. Jessie Johnson**

**Project partner: Dr Khalid Abdul Hadi**

**External examiner: Dr. Carla Ginn**

**Neutral chair: Dr. Vahe Kehyayan**

**Project title:** Exploring Stigma in the Lives of Adolescent Males and Females Who Wears Hearing Aids: An Integrative Review

**Student: Awatef Bivarchi**

**Supervisor: Dr. Jessie Johnson**

**Project partner: Dr. Maha Alsulaiteen**

**External examiner: Dr. Carla Ginn**

**Neutral chair: Dr. Shannan MacNevin**

**Project title:** Factors Influencing Rehabilitation and Education in Children Who Have Cochlear Implants: An Integrative Review

Student: **Nagwa Mohamed**  
Supervisor: **Dr. Jessie Johnson**  
Project partner: **Ms. Mariam Al Muttawa**  
External examiner: **Dr. Lorelli Nowell**  
Neutral chair: **Dr. Fadi Khraim**

**Project Title:** Factors to Promote Back Care Practises for Nurses Who Work in Long Term Care Settings: An Integrative Review

## Update on Graduate Program

All graduate students will continue working on their final projects. Graduate students will enroll in their last course (NURS 634) in Fall 2022 and Winter 2023.

## Highlights



**We are honored to announce the award achievements of our faculty and students**

**Program: SEED Cycle 5**

**Primary Principal Investigator**

**Principal Investigators:**


- Dr. Jessie Johnson

**Award amount:** CAD \$ 8393

**Title:** : Exploring UCQ nursing students' perceptions of academic and clinical integrity

**Ms. Faisa  
Farah**

**Primary Principal Investigator**



**Dr. Yasin  
Yasin**

**Principal Investigators:**

- Dr. Jessie Johnson
- Dr. Vahe Kehyayan
- Dr. Fadi Khraim
- Ms. Neshma Dhanani

**Award amount:** CAD \$ 9,450

**Title:** : Nurse educators' experience in implementing concept-based curriculum: An interpretive descriptive study

**Program: Taylor Institute for Teaching and Learning**

**Primary Principal Investigator**



**Ms. Lida  
Larson**

**Principal Investigators:**

- Ms. Nicole Boulais-McBain

**Award amount:** CAD \$10,000

**Title:** : Developing Clinical Performance Exemplars to Facilitate the Evaluation of Nursing Students at the University of Calgary in Qatar

## Research Networks & Collaboration

- ❖ Register at [O'Brien Institute for Public Health](#) and take advantage of their services such as peer review opportunities, research collaborator, etc.
- ❖ Please find the list of peer reviewers below. The Faculty of Nursing in Calgary kindly agreed to review proposals from our campus. [Peer Reviewer List](#)

## Add Your Scholarly Activities

Please add any scholarly activities you completed during the past year such as a book, book chapter, conference and journal paper, creative works, online paper, patent, or public speaking into the SharePoint: [Scholarly Activities Form](#)

## Learning Opportunities

### Upcoming Funding Opportunities

#### [Conference and Workshop Sponsorship Program \(CWSP\)](#)

QNRF introduced the Conference and Workshop Sponsorship Program (CWSP). The Program aims to connect researchers in Qatar to their peers and colleagues, both at home and abroad, by exposing researchers or students to new research directions, findings, and education techniques. The CWSP will provide a hub for informing scientists from abroad about research and opportunities in Qatar through interaction with their counterparts here, and encourage them to explore opportunities for collaboratio

**Application Launch:** Jun 1, 2022

**Application deadline:** Sep 14, 2022

**Amount/Duration:** N/A

**[Taylor Institute for Teaching and Learning \(SoTL grant\)](#)    **[Sponsor: University of Calgary](#)****

Funded by the Provost's Office, the University of Calgary Teaching and Learning Grants are designed to enhance students' learning experiences through the integration of teaching, learning, and research.

Specifically, they support the development, implementation, critical examination, and dissemination of innovative, evidence-based approaches to student learning in order to achieve the following goals:

- Integration of research evidence into teaching practice
- Generation of new knowledge about teaching and learning at the University of Calgary
- Dissemination of the results of that work to benefit others

**Application Launch:** Jun 29, 2022

**Peer review deadline:** October 31, 2022

**Application deadline:** Jan 16, 2023

**Amount/Duration:** Based on type and duration of research (CAD\$ 10,000 - 40,000)/ Up to 3 years

**[FOOD Security Call- Sponsor by QATAR National Research Fund](#)**

Qatar National Research Fund (QNRF), in partnership with the Ministry of Municipality and Environment (MME), has launched the third cycle of the joint call on Food Security Call.

The key objective of this call is focused on high Technology Readiness Level (TRL) applied research aiming at; Enhance Food Security measures in Qatar through investing in applied research in the main pillars of the State of Qatar's National Food Security Strategy.

Harness local and external expertise and knowledge in Food Security related science and technology to develop solutions for the local Qatari conditions. For more information, visit [QNRF-MME Joint Funding](#)

**Application Launch:** To be Announced

**Application deadline:**

**Amount/Duration:**

**Award Announcement:**

**[High School Research Experience Program \(HSREP\)](#)**

The High School Research Experience Program (HSREP) aims to foster a research culture and develop research capacity in Qatar by promoting "Learning by Doing" and "Hands-On" research activities as effective methods for high school education. Students will gain experience in research with academic mentors throughout their one-year involvement in the HSREP grant. HSREP grant will also indirectly support, promote, and foster STEM education in schools. HSREP is designed specifically for high school students in line with QNRF's mission of supporting original research across all levels. This program aims to build a solid research foundation in students before they pursue their undergraduate studies by introducing them to research design and methodologies in various disciplines. HSREP aims to play an important role in QNRF's aim of building the local human capacity in Qatar and providing local organizations and institutions with a steady supply of skilled graduates.

**Application Launch:** To be Announces

**Application deadline:**

**Amount/Duration:**

**Award Announcement:**

**We are pleased to announce that our faculty are eligible to apply for the below grants:**

[VPR Catalyst Grant](#) [Sponsor: University of Calgary](#)

VPR Catalyst Grants are designed to catalyze research initiatives that will lead to substantial external funding and are intended to support well-defined early-stage research activities. The VPR Catalyst Grants ask researchers to think boldly and strategically about how to maximize the impact of downstream funding. The stimulus grant program will prioritize those who present a winning research context, including for example, mentorship, strong collaborators, and knowledge engagement partnerships.

**Application Deadline:** Next deadline is Aug 15, 2022, and the start date of the project is Sept 15, 2022

**Amount/Duration:** Maximum 12 months, after which unused funds must be returned

**Value:** CAD \$1,000 - \$15,000

For more information, visit [VPR Catalyst Grant](#)

#### Resource Documents

- [Information session slides](#)
- [Evaluation Criteria](#)

## Recent Publications

Al-Dahshan, A., Selim, N., Al-Kubaisi, N., Mahfoud, Z., & **Kehyayan, V.** (2022). Primary care physicians' knowledge of travel vaccine and malaria chemoprophylaxis and associated predictors in Qatar. <https://doi.org/10.1371/journal.pone.0265953>

Bawazir, N., **Johnson, J.** Abdulhadi, K., **Forgrave, D.** (2022). Exploring peer victimization and/or bullying in the lives of adolescents and children with deafness and hearing impairment: An integrative review, *Nursing Education Today* (in press)

Bivarchi, A., **Johnson, J.** Al sulaiteen, M., **Forgrave, D.** (2022). Factors Influencing rehabilitation and education in children who have cochlear implants: An integrative review, *Nursing Education Today* (in press)

Ghuloum, S., Mahfoud, Z.R., Al-Amin, H., Marji, T., & **Kehyayan, V.** (2022). Healthcare professionals' attitudes toward patients with mental illness: A cross-sectional study in Qatar. *Frontiers in Psychiatry*, V 13.

**Johnson, J.**, Al Bulushi, A., Idris, Z., Essa, Z., Hassan, A. (2022). The experience of palliative care nurses during the time of COVID 19: A qualitative study, *International Journal of Nursing Research* (accepted for next journal entry)

**Johnson, J.**, Khraim, **F. Wolsey, C.**, Chowdury, N., Raihan, M., Turin, T. (2022). Addressing health literacy in the Gulf Cooperation Council (GCC) countries: An integrative review protocol to summarize the health literacy landscape, *Middle East Journal of Nursing* (in press)

Mohamed, N., **Johnson, J.**, Al Mutawa, M., **Forgrave, D.** (2022). Factors affecting the promotion of back care practices among nurses who work in long term care settings: An integrative review, *Middle East Journal of Nursing* (in press)

Munir, S., **Johnson, J.**, Smith, A., O'Dwyer, R., Masaba, A., Elawad, K., Abdulla Jassim, E, Al Abdulla S. Al Quldah, (2022). Assessing nurse's attitudes and practice after participating in a vaccination training program: A quantitative study, *Middle East Journal of Nursing* (in press)